



STUDENT ASSESSMENT NEWS

April 14, 2016

[Archived Assessment News](#)

CTStudentAssessment@ct.gov

860-713-6860


Connecticut Alternate Assessments (CTAA)

Use the quick links below to access articles or sections included in this newsletter.

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The CTAA Window Opens on April 18, 2016

Beginning April 18, Teacher Test Administrators who have been trained will be able to administer the CTAA in mathematics and English language arts/literacy (ELA) to eligible students with significant cognitive disabilities.

CTAA Resources

Teachers and district administrators may determine next steps by referencing the [Alternate Assessments page](#) accessed via the Connecticut State Department of Education (CSDE) Comprehensive Assessment Program [Portal](#). Resources supporting some of these next steps include:

- Reviewing the [CTAA Test Administration Manual](#) (developed for teacher test administrators and district/school coordinators) regarding policies and procedures for the CTAA in mathematics and English language arts/literacy;
- Accessing the [CTAA Practice Test](#) will help teacher test administrators and students become familiar with the online testing environment and its available assessment features, as well as provide them with an opportunity to verify the compatibility of assistive technology;
- Determining if the [CTAA Assessing Students Who Are Blind, Deaf or Deaf-Blind: Additional Guidance for Test Administration](#) should be used with the Directions for Test Administration (available April 18);
- Confirming that a student in Grade 3 or 4 requires a verbal or non-verbal test form; and
- Preparing to administer the Student Response Check (SRC) (used to verify that the student has a consistent observable response as described in CSDE training).

Connecticut Smarter Balanced

Smarter Balanced Assessments are Open for Administration through June 10, 2016.

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Connecticut Smarter Balanced Assessment Completion Data

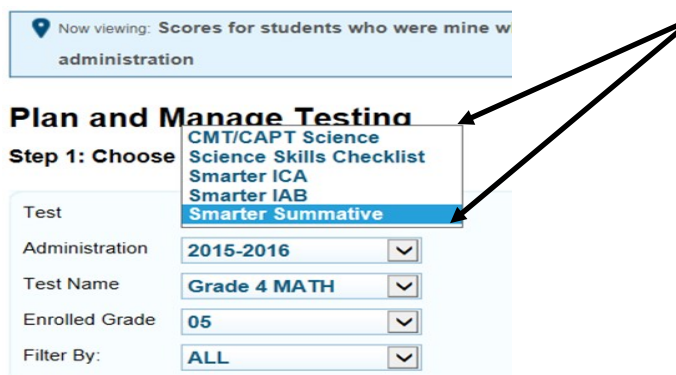
The data below provide information on the number of Smarter Balanced Assessments started and completed through April 13, 2016.

Summative Counts (as of 4/13/16)		
State	Tests started	Tests completed
Connecticut	179,456	174,878

Connecticut Smarter Balanced Summative Counts by Grade and Subject (as of 4/13/16)							
		3	4	5	6	7	8
ELA CAT	Started	11189	12313	14240	11730	11812	11529
	Complete	10812	11644	13952	11474	11486	11246
Math CAT	Started	8167	9298	11279	9145	9639	9691
	Complete	7927	8906	10950	8594	9318	9479
Math PT	Started	7201	8036	10281	7675	8116	8115
	Complete	7157	7984	10187	7630	8073	8059

Using the Online Reporting System to Plan and Manage Testing

The **Online Reporting System (ORS)** can be used to report the progress of testing. As shown below, users can utilize the **Plan and Manage Testing** menu to filter by assessments (Smarter Summative and the CTAA) and grade.



Online Testing Progress Reports and **TA Reports** can be generated from the **Plan and Manage Testing** menu. These give users the ability to view, print, export, or download information on the number of students who have completed each test. More information about these reports can be found on pages 74-82 in the [Online Reporting System User Guide](#).

Device Support Update

AIR now supports Chrome OS 49 and iOS 9.3 for student testing. In addition, a new iOS mobile secure browser, version 3.3, is now available for download in the App Store. This new mobile secure browser

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Connecticut Smarter Balanced Continued

version will resolve a known issue where students who use the text-to-speech tool on iPads subsequently encounter issues with listening stimuli on the Smarter Balanced ELA assessments.

Digital Library

Spotlight Webinars are presented by national experts and innovative practitioners. They highlight Digital Library resources on timely and relevant topics. Spotlight Forums provide opportunities for educators from across the country to discuss the resources and webinars. Topics include **Understanding Language, Cognitively-Based Assessment of, for, and as Learning (CBAL), Illustrative Mathematics, and Supporting Students with Disabilities**. To access the forums, past webinar recordings, or related resources, **download the [Spotlight Webinar and Forums flier](#)**.

Connecticut SAT School Day

Connecticut SAT School Day Update

The Connecticut SAT School Day make-up test is scheduled for April 27, 2016. The following information will assist in planning:

Administration Materials Shipment

For districts on break from April 18-22, 2016, test materials will arrive on April 15, 2016. Test material shipments will arrive the week of April 18, 2016, for districts that are on break from April 11-15, 2016. If you need additional test materials, please contact the College Board's Test Administration Services (TAS) at 800-257-5123 as soon as possible. Test materials will be picked up at schools by UPS on April 27 approximately between 3-4 p.m. You may also drop off your test materials at UPS or arrange for pick-up by calling TAS at 800-257-5123.

Rosters

Schools will not be provided with specific rosters for the April 27 Connecticut SAT School Day make up. Schools may use the rosters from the March 2 test day and indicate which students are testing on April 27, or schools may generate their own list of students testing on April 27. Rosters must be submitted with test materials.

Admission Tickets

Admission tickets will **not** be issued for the April 27 Connecticut SAT School Day. Please inform test proctors to disregard any instructions in [The Connecticut SAT School Day Testing Manual](#) regarding the use of admission tickets.

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Registration

Students who have not been pre-registered for the April 27 Connecticut SAT School Day (i.e., new students), must use a paper-registration form. Registration forms will be included with your test materials. You should complete the registration form prior to test day and submit the registration forms when you return your test materials on April 27. With advanced preparation the paper-registration process can be completed in under 20 minutes. Instructions for completing the registration form can be found on pages 24-25 in [The Connecticut SAT School Day Testing Manual](#) which is posted on the Connecticut State Department of Education (CSDE) Web site at www.ct.gov/sde/sat. Make sure students include their State Assigned Student Identifier (SASID) in box eight (8) of the registration form.

Canceling Scores

Students and parents can **completely remove** the April 27, 2016, Connecticut SAT School Day exam score from the student's College Board record of SAT scores by doing the following:

- Students and parents must complete a *Request to Cancel Score Form*, which will be distributed on test day. Please fax your signed request to: 610-290-8978, or send by overnight mail to SAT Program, Score Cancellation, 1425 Lower Ferry Road, Ewing, NJ 08618.
- **The deadline to completely remove scores is Monday, May 2, 2016, 11:59 p.m. EST.** SAT scores from the April 27, 2016, Connecticut SAT School Day exam will still be used by the CSDE for school and district accountability purposes.

Ordering Score Reports

Connecticut SAT School Day tested students will receive four free "score sends."

The order submission deadline for students taking the April 27 Connecticut SAT School Day is **Friday, May 6, 2016, 11:59 p.m. EST.**

In order to send scores, students must already have or create a College Board account at collegeboard.org/mysat and then select each college or university they want to receive scores. Requests for "score sends" after the deadline are \$11.25 each.

Test Center Supervisors (TCS) and Services for Students with Disabilities Coordinators (SSD) Training

A SAT TCS and SSD Coordinator training webinar and associated materials are available on the CSDE Web site at www.ct.gov/sde/sat. New coordinators should view this training and complete the questionnaire prior to testing.

Accommodations for Students with Disabilities

The CSDE is working with the College Board's SSD Office to move forward any students who are currently

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listed as “in review.” These students will be approved prior to the April 27 administration.

Use the following procedure for any *new* students who need accommodations. Enter the request into College Board’s secure SSD Online system. Many accommodation requests will be automatically approved based on the student information submitted. For some requests, the system may automatically request additional documentation as a result of a College Board software issue affecting only the 2016 administration of the Connecticut SAT School Day. **If this message appears, do not provide additional documentation.** For the Connecticut SAT School Day, additional student documentation is NOT required. If you are prompted by a message requesting additional documentation, simply upload the Connecticut SAT SSD Form (used only for the April 27, 2016, test) into the SSD Online Dashboard. This will override the system and move the request into the Document Review status. Once approved, the SSD Online Dashboard will reflect the approval status. The SSD Coordinators should check the SSD Online Dashboard regularly.

The State Allowed Accommodations (SAA) portal will continue to be open to enter any accommodation requests.

Accommodations for English Learners

Use the following procedure to register new EL students requiring accommodations.

Enter requests into College Board’s secure SSD Online system. English learners (ELs) are eligible to receive a limited number of accommodations on the Connecticut SAT School Day that will result in college reportable scores. For students receiving written directions or a native-language reader, the request should be submitted through the College Board SSD Online system per the instructions above. For other EL accommodations such as time extension and bilingual dictionaries, click the State Allowed Accommodations (SAA) link on the Dashboard to submit through the SAA process.

Please contact Michelle Rosado via e-mail at michelle.rosado@ct.gov or at 860-713-6748 with any questions.

Register for email updates

To automatically receive the *Student Assessment News* and/or other announcements, [register for e-mail updates](#) on the Comprehensive Assessment Program Portal.

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut State Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Connecticut State Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Connecticut State Department of Education’s nondiscrimination policies should be directed to:

Levy Gillespie
Equal Employment Opportunity Director/Americans with Disabilities Act Coordinator
Connecticut State Department of Education
25 Industrial Park Road
Middletown, CT 06457
860-807-2071
levi.gillespie@ct.gov

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